

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

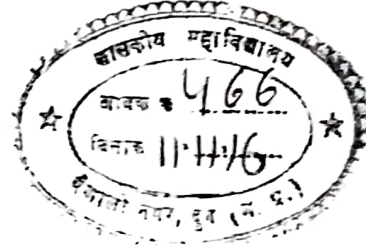
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission



प्रो. धीरेन्द्र पात सिंह
निदेशक
Prof. D. P. Singh
Director

F.19.26/EC(SC-18)/DO/2016/40.2
5th November 2016

The Principal
Indira Gandhi Government Arts and Commerce College
Vaishali Nagar, Durg
Bhilai - 490023
Chhattisgarh



Dear Principal,

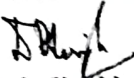
Greetings from NAAC!

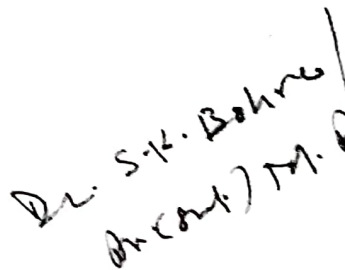

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been Accredited with a CGPA of 2.67 on a seven point scale at B+ Grade valid for a period of five years from 05/11/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,


(D. P. Singh)


Dr. S.K. Bhatnagar
(Cont.) M. Rao


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दूरभाष Phone : +91-80-23210267, 23005112, 114, 115, फेक्स Fax : +91-80-23210268

ई-मेल e-mail: director.naac@gmail.com वेबसाइट Website : www.naac.gov.in

Former Vice-Chancellor, BHU, Varanasi, Dr.H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore

PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF
INDIRA GANDHI GOVT. ARTS AND COMMERCE
COLLEGE
BAISHALI NAGAR, BHILAI-DURG.

19th – 21th September, 2016

NAAC
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. BOX 1075, NAGARBHAVI, BANGALORE – 560072.

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
INDIRA GANDHI GOVT. ARTS AND COMMERCE COLLEGE
VAISHALI NAGAR, BHILAI – 490023 (CHHATTISGARH).**

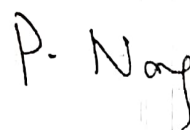
SECTION 1: GENERAL		INFORMATION
1.1	Name and Address of the Institution	INDIRA GANDHI GOVT. ARTS AND COMMERCE COLLEGE, VAISHALI NAGAR, BHILAI-490023 (CHHATTISGARH).
1.2	Year of Establishment	12-07-1989
1.3	Current Academic Activities at the Institution (Number)	
	• Faculties/ Schools	04 (Arts, science, Commerce and Pure Home Science)
	• Departments/ Centers	Arts: 07; Science: 01; Commerce : 01; Home Science : 01
	• Programmers/ Courses offered	UG: 03 (Arts, Science and Commerce) and 03 PG Departments.
	• Permanent Faculty Members	16 (Govt. Approved - 16, Temporary- 07)
	• Permanent Supporting Staff	16 (Govt. Approved -16, Temporary-07)
	• Students	1219 (Males - 540 Females - 660)
1.4	Three major features in the institutional context (As perceived by Peer Team)	<ul style="list-style-type: none"> • The College is affiliated to Pt. Ravishankar University, Raipur • College established in July, 1989 catering to the educational needs in the state of Chhattisgarh. • The college is approved under 2 (f) 10-09-1992 and 12 (B) 22-01-1992 of the UGC Act, 1996.
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	19 th – 21 st September 2016 Annexed
1.6	Composition of the Peer Team which undertook the on-site visit	
	Chairperson	DR. PRITHVISH NAG VICE-CHANCELLOR, MAHATMA GANDHI KASHI VIDYAPITH, VARANASI – 221002, UTTAR PRADESH.
	Member Co-coordinator	PROF. R.K.S. DHAKRE PROFESSOR, DEPARTMENT OF CHEMISTRY, INSTITUTE OF BASIC SCIENCES, DR. B.R. AMBEDKAR UNIVERSITY, KHANDARI CAMPUS, AGRA-282002, UTTAR PRADESH.
	Member	DR. RAGHUNATH DATTA EX-PRINCIPAL, CALCUTTA GIRLS' COLLEGE, KOLKATA. RESI. : 26 B, NARENDRA NAGAR, BELGHARIA KOLKATA- 700056 WEST BENGAL.
	NAAC Officer	MR. B.S. PONMUDIRAJ DEPUTY ADVISER, NAAC, P.O. BOX- 1075, NAGARBHAVI BANGALORE – 560072

(Signature)

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	in some departments.
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • Teachers are appointed by the Public Service Commission (Chhattisgarh). • Due to shortage of regular faculties, guest and contractual (<i>Janbhagidari</i>) teachers are engaged for teaching. • Teachers are encouraged to participate in seminars, conferences, symposia, workshops, etc.
2.2.5. Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Transparency in internal assessment. • Examination schedules are notified in advance through academic calendar. • Mechanism needs to be introduced for evaluating students' progress.
2.2.6. Students Performance and Learning Outcome:	<ul style="list-style-type: none"> • Overall performance of students is good. • Monitoring of students' performance needs to be upscaled. • A few students among rank holders in the University.
2.3. Research, Consultancy and Extension :	
2.3.1. Promotion of Research :	<ul style="list-style-type: none"> • A few faculty members have minor and major research projects. • No college financial support for promotion of research. • Faculty members need to publish more research papers in related journals and books.
2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> • Teachers need to be encouraged to take up minor and major research projects from different funding agencies. • There is no budgetary provision by the college for research activities. • Limited mobilization for minor and major research projects.
2.3.3. Research Facility:	<ul style="list-style-type: none"> • Facilities available in the college are inadequate for research. • Necessary administrative facilities are available for execution of research projects. • Some faculties are acting as research guide. • Special grants from industry or funding agencies for establishing or developing research facilities need to be explored.
2.3.4. Research Publications and Awards:	<ul style="list-style-type: none"> • Some teachers have published research papers. • Some teachers have presented papers in seminars and workshops. • Quality and quantity of publications needs to be improved.
2.3.5. Consultancy:	<ul style="list-style-type: none"> • College has to initiate steps to promote structured consultancy services. • The college has to explore the possibility of establishing Memorandum of Understanding with different institutes or





	Memorandum of Understanding with different institutes or industries.
2.3.6. Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NCC, NSS and Red Cross units exist for promotion of extension activities. • NCC cadets success in "B" & "C" certificate exams is impressive. • The institution is yet to formulate a structured "Institutional Social Responsibility (ISR)" policy with specific budget allocation and targeted activities.
2.3.7. Collaborations :	<ul style="list-style-type: none"> • Institution has to make efforts to develop academic and research collaborations with other institutes and industries. • The institution has to establish linkages with local bodies, industries for consultancy and extension work.
2.4. Infrastructure and Learning Resources:	
2.4.1. Physical Facilities :	<ul style="list-style-type: none"> • College has the campus with an area of 10.6 acres and built up area 733 sq. mt. • Canteen facility for students and staff. • College provides outdoor/indoor sports facilities. • College has a single sizeable hall for different events. • Smart classrooms and library with adequate ICT facilities need to be developed.
2.4.2. Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has a total built up area of 1,200 sq. ft. with seating capacity of only 15-20 students. • College has a library with approx 17,258 books, 10 journals and 7 magazines. • Library does have an advisory committee. • Library has to be strengthened with more number of latest books, journals, periodicals etc.
2.4.3. IT infrastructure:	<ul style="list-style-type: none"> • There are 35 Computers, 7 laptops, 6 printers and 6 LCD projectors in the College. • Computer facilities need to be enhanced. • Web-site of the college functioning well.
2.4.4. Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Physical facilities, computers and other equipment are maintained on outsourcing basis. • Maintenance and upkeep of the infrastructure /physical facilities can be improved further. • Budgetary allocation for building maintenance, furniture and establishment of e-class-rooms has to be enhanced.

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2.5. Student Support and Progression:	
2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> • College publishes prospectus every year which gives necessary information about the college for the benefit of students. • Usually eligible students receive financial assistance from State, Central Governments and other agencies. • Student Grievance Redressal Cell and Anti-ragging Cell exist in order to address the student problems.
2.5.2. Student Progression:	<ul style="list-style-type: none"> • Student progression from UG to PG is only 20 per cent which needs further improvement. • The College is yet to monitor student's progression in a structured manner. • The institution has successful track record of students.
2.5.3. Student Participation and Activities:	<ul style="list-style-type: none"> • Active participation of students in cultural and co-curricular activities. • College encourages its students to participate in extension activities. • Further improvement is needed on extracurricular activities such as NCC, NSS, games and sports. • College annual magazine showcases students' creative talent.
2.6. Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none"> • Government needs to take active interest in the development of college. • Government, Principal and faculty play a role in designing and implementation of its policy and plans. • Participatory management is being encouraged for effective implementation of vision and mission.
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> • College has well-defined organizational structure in accordance with the guidelines of University and Government of Chhattisgarh. • The institution should have a "Vision Document" for the growth and development of the college. • Various committees have been functioning to assist the Principal in administrative and academic programmes.
2.6.3. Faculty Empowerment Strategies	<ul style="list-style-type: none"> • The self appraisal system needs to be carried out on a regular basis. • Faculty members need to be encouraged to go through more Faculty Development Programmes. • Feedback from students and other stake holders have to be implemented in a structured manner and analyzed to empower the faculty.
2.6.4. Financial Management and Resource mobilization :	<ul style="list-style-type: none"> • The college audit is done by Chartered Accountant and occasionally by government auditor. • Financial assistance is mainly from UGC, State

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	<p>Government, Janbhagidari samiti and fees collection from students.</p> <ul style="list-style-type: none"> • The College has to take more responsibility for effective financial management and proper maintenance of accounts. • Computerization of academic and administrative process may be implemented.
2.6.5. Internal Quality Assurance System (IQAS)	<ul style="list-style-type: none"> • The college established IQAC in July 2012 only. • Monitoring and implementing quality policies and practices need to be further strengthened.

2.7. Innovative Practices :

2.7.1. Environmental Consciousness:	<ul style="list-style-type: none"> • Existence of eco-friendly campus. • E-waste management needs to be initiated. • More number of trees has to be planted in the campus.
2.7.2. Innovations:	<ul style="list-style-type: none"> • The institution need to make innovation in different areas. • Special care needs to be taken for differently-abled students.
2.7.3. Best Practices:	<ul style="list-style-type: none"> • College is keeping the environment green and clean. • Imparting value education. • Social awareness and community development programmes promotes quality of public life.

Section III : OVERALL ANALYSIS	Observations
3.1. Institutional strengths:	<ul style="list-style-type: none"> • College is established in urban area catering to the educational needs of students of the state. • Participatory management is in practice. • College has started new and need based courses.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of formal collaboration with industry. • Faculties have to be concentrative as research guide. • Lack of advanced teaching equipment.
3.3. Institutional Opportunities:	<ul style="list-style-type: none"> • Strengthening of Placement Cell and Counseling cell. • Scope for generating funds through research projects funded by DST, UGC, ICSSR etc., need to be explored. • More UG and PG courses in relevant subjects may be introduced. • Scope for organizing entrepreneurship and skill development programmes.

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3.4. Institutional Challenges:

- Empowering students coming from the rural and semi-urban background for their successful career in national level competitive examinations.
- Identifying new and career oriented courses to meet the requirement of industries
- Additional recruitment of qualified permanent teaching faculty to strengthen the academic and research activities.
- Offering training programmes to students on communication and soft-skills.
- Establishing MoUs and collaborations with institutes and industries.

Section IV : Recommendations for Quality Enhancement of the Institution

- Government needs to take sustained efforts to fill the existing vacancies, both teaching and non-teaching posts.
- Need based short and long-term add-on courses along with regular courses to be introduced.
- Teacher evaluation and student feedback to be systematized.
- Faculty members may be encouraged to obtain research grants from various funding agencies.
- Institute-industry interface need to be initiated.
- Activities of IQAC need to be strengthened.
- Job-oriented programmes such as B. Pharmacy, Hotel Management, Travel and Tourism, Mass Communication, Journalism and vocational courses based on the local industrial requirement may be launched for the benefit of students' career. Career counseling and student mentoring needs to be strengthened.
- Introduce basic facilities for differently abled students.
- Enrich library with more books, journals and e-facilities.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution



Signature of the Head of the Institution
Principal, INDIRA GANDHI GOVT. ARTS
AND COMMERCE COLLEGE, VAISHALI
NAGAR, BHILAI - 490023
(CHHATTISGARH).

PRINCIPAL
INDIRA GANDHI GOVT. ARTS
AND COMMERCE COLLEGE
VAISHALI NAGAR, BHILAI-DURG (C.G.)

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19/12/2018

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Peer Team

Name	Designation	Signature with date
DR. PRITHVISH NAG VICE-CHANCELLOR, MAHATMA GANDHI KASHI VIDYAPITH, VARANASI - 221002, UTTAR PRADESH.	Chairperson	Prithvish Nag 21-9-2016
PROF. R.K.S. DHAKRE PROFESSOR DEPARTMENT OF CHEMISTRY INSTITUTE OF BASIC SCIENCES, DR. B.R. AMBEDKAR UNIVERSITY, KHANDARI CAMPUS, AGRA-282002, UTTAR PRADESH.	Member Coordinator	R.K.S. Dhakre 21/09/16
DR. RAGHUNATH DATTA EX-PRINCIPAL CALCUTTA GIRLS' COLLEGE, KOLKATA RESI. : 26 B, NARENDRA NAGAR, BELGHARIA KOLKATA- 700056, WEST BENGAL.	Member	R. Datta 21-09-2016
MR. B.S. PONMUDIRAJ DEPUTY ADVISER, NAAC, P.O. BOX- 1075, NAGARBHAVI, BANGALORE - 560072.	NAAC Officer	

Place : VAISHALI NAGAR, BHILAI, CHHATTISGARH

Date: 21.09.2016

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